UDL Questionnaire (IM12)

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size.
 - Colors and background colors can be adjusted.
 - Background: High contrast color settings are available.
 - Text-to-speech tools
 - All images have alt tags.
 - All videos are captioned.
 - Text, image tags, and captioning sent to refreshable Braille displays.

Answer: The submitted digital resources are provided in PDF format, files of which are accessible via a web browser app, or the standalone Adobe Acrobat Reader app. View-adjustment controls and readaloud options are features of these PDF-compatible apps. Images within accessibility-compliant PDFs have alt tags. Accessibility features in Acrobat Reader and PDF file format enable people with disabilities to use PDFs, with or without screen readers, magnifiers, and braille printers.

- 2. How are the following navigation features provided in the instructional materials:
 - Non-text navigation elements(buttons, icons, etc.) can be adjusted in size
 - All navigation elements and menu items have keyboard shortcuts.
 - All navigation information can be sent to refreshable Braille displays.

Answer: The navigation features of PDF-compatible web browsers and the standalone Adobe Acrobat Reader are accessible via keyboard shortcuts. Accessibility features in Acrobat Reader and PDF file format enable people with disabilities to use PDFs, with or without screen readers, magnifiers, and braille printers.

- 3. How are the following **study tools** provided in the instructional materials:
 - Highlighters are provided in the four standard colors(yellow, rose, green, blue).
 - Highlighted text can be automatically extracted into another document.

 Note taking tools are available for students to write ideas online; as they are processing curriculum content.

Answer: The PDF-compatible web browsers and the standalone Adobe Acrobat Reader are provisioned with study tool features such as standard text highlighters and note/comment annotations. With the Adobe Acrobat app, note/comment annotations can be exported as XML-based FDF files or Microsoft Word document files.

- 4. Which of the following **assistive technology supports**, **by product name**, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 - 1. Magnification
 - 2. Text-to-speech
 - 3. Text-to-American Sign Language
 - 4. On-screen keyboards
 - 5. Switch scanning controls
 - 6. Speech-to-text

Answer: The submitted digital resources are provided in PDF format, files of which are accessible via a web browser app, or the standalone Adobe Acrobat Reader app. Accessibility features in Acrobat Reader and PDF file format enable people with disabilities to use PDFs, with or without screen readers, magnifiers, and braille printers.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

Answer: The submitted title is available in print as well as in digital format. The digital supplemental instructor and student resources can be printed for students as needed.