

CCTC - College and Career Readiness Anchor Standards for Writing - Grades 6-12

TITLE: **The Restaurant Entrepreneur**

ISBN: 978-1-934422-57-1

#	Standard	Text Correlation	Correlation Narrative
Text Types and Purposes			
1	<i>Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</i>	Word Processing projects 1, 7, 10, 11; Presentation project 26	Student is required to formulate and write project content intended to inform, explain and persuade, providing relevant information to the intended audience.
2	<i>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</i>	Word Processing projects 1, 7, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student produces informative, explanatory and persuasive text as required to complete the instructions leading toward a clearly written and formatted end-product.
3	<i>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</i>	Word Processing projects 7, 10; Presentation project 26	As required by the project instructions, the student produces narrative writing to inform, describe and persuade the reader in an organized sequence.

CCTC - College and Career Readiness Anchor Standards for Writing - Grades 6-12

TITLE: **The Restaurant Entrepreneur**

ISBN: 978-1-934422-57-1

Production and Distribution of Writing

4	<i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>	Word Processing projects 1, 6, 7, 8, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student produces content as instructed that is appropriate to the project task, the purpose of the document and the intended audience.
5	<i>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</i>	Word Processing projects 1, 6, 7, 8, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student plans, writes, edits and revises the document before submitting the end-product.
6	<i>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</i>	Word Processing projects 1, 6, 7, 8, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student uses technology to produce documents and communicate in writing.

CCTC - College and Career Readiness Anchor Standards for Writing - Grades 6-12

TITLE: **The Restaurant Entrepreneur**

ISBN: 978-1-934422-57-1

Research to Build and Present Knowledge

7	<i>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</i>	Word Processing projects 1, 6, 7, 8, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student is required to conduct research, and based on the projects' instructions, produce writing for the end-product.
8	<i>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</i>	Word Processing projects 1, 6, 7, 8, 10, 11; Desktop Publishing project 24; Presentation projects 25, 26	Student conducts research from multiple sources, assess the credibility of those sources and avoid using someone else's work as their own.
9	<i>Draw evidence from literary or informational texts to support analysis, reflection, and research.</i>		

Range of Writing

10	<i>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</i>	Word Processing projects 1, 6, 7, 10, 11; Presentation project 26	Projects require student to produce their own text in order to complete the indented end-product.
----	--	---	---
