

International Society for Technology in Education (ISTE)

GRADES: 6-12	Computer & Technology Literacy, Introduction to Computers	
Title:	Personal Finance for Teens	
ISBN:	978-1-626891-15-9	
Correlation Location	Correlation Narrative	Standard
CH 1-19	Exploring content unit by unit, students demonstrate knowledge of terms and concepts through a variety of writing assignments, objective questions, applications of technology, and creative thinking and expression projects. Assignments include:	1. Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students will:
CH 6, CH 11, CH 14 and CH 19 P. 56-7; P. 61; P. 72-3 CH 11 Tech It and Create It	Using knowledge of existing financial products to generate new ideas; Exploring and conceptualizing new technologies	a. apply existing knowledge to generate new ideas, products, or processes
CH 1-19 - Create It Logo and app design, CH 4; Inspiration Board, CH 4, Budget collage, CH 8, Brochure, CH 12; Flyer, CH 13; Ad, CH 14; Sales pitch, CH 15	Creating original work for Create It! activities to include: app design, advertisement, commercial, emoticon, logo, sales pitch, flyer and brochure	b. create original works as a means of personal or group expression
CHs 6, 10, 12, 15-17 P. 59, P. 97-101, P 128-130, P 176 CH 6 Make Sense of It CH 10 Create It, Tech It CH 16 Tech It	Calculating time value of money simulations, exploring retirement options, understanding and applying the housing wage, personal income tax	c. use models and simulations to explore complex systems and issues
Tech It Out: Ch 1, 9, 10, 15-17, 18 CH 6, P 60-61; Check It CH 16 Create It CH 17 Check It CH 18 P. 214; Check It	Mobile device research, Goal setting, saving, investing and risk management timelines	d. identify trends and forecast possibilities

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	Using a variety of media, chapter assignments are designed to be completed independently, and also encourage collaboration to develop an effective response. Assignments include:	2. Communication and Collaboration Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students will:
P. 113, 115-117; P. 211-213 CH 11 - Create It; CH 13 - Tech It CH 18 - Create It	Discuss new technology for purchasing movies tickets; ; evaluate digital wallet apps; create a commercial to promote provider's insurance coverage	a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
P. 165 CH 5 Create It, CH 6 - Tech It; CH 14 Tech It, CH 13 - Create It	Make a presentation to the class; write a complaint letter; communicate a "Thank You"	b. communicate information and ideas effectively to multiple audiences using a variety of media and formats.
P. 144-145 CH 13 - Create It	Design a flyer for college freshmen on safe and appropriate use of credit cards	c. develop cultural understanding and global awareness by engaging with learners of other cultures
P. 14-15 CH 2 - Create It and Tech It CH 6 Tech It	Compile data through a group project Determine needs/wants for a survival kit	d. contribute to project teams to produce original works or solve problems.

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	Students research text and online content and use a variety of digital tools to respond to inquiry. Assignments include:	3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information. Students will:
P. 24-25, P. 81-82, P. 88-91, P. 100-102, P. 174-177, P. 221-226 CH 8 Check It, CH 19 Check It and Tech It	Decision making strategies, develop a budget; formulate a savings plan, calculate retirement needs, formulate a risk management plan	a. plan strategies to guide inquiry
P. 16, P. 60, Tech It Out CH 8 CH 6 Tech It, CH 18 Create It	Locate appropriate and informative web sites, videos and printed material to apply in financial planning and managing personal finances	b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
P. 144-145, P. 174-177, P. 214 CH 15 Tech It, Ch 18 Tech It, Ch 13 Check It	Research and evaluate various financial information sources and tools and apply them	c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks
P. 97-101, P. 158-160, P. 184-187 Ch 10 Tech It, CH 14 Make Sense of It, CH 16 Make Sense of It and Tech It	Make calculations based on specific data	d. process data and report results

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	Students research concepts, evaluate issues and respond in writing and through creative projects.	4. Critical Thinking, Problem solving, and Decision Making Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. Students will:
P. 23-25; P. 72-73; P. 89-91; P. 126 CH 7 Create It, CH 14 Check It, CH 15 Check It, CH 12 Make Sense of It	Making important saving and spending decisions; implementing a financial plan	a. identify and define authentic problems and significant questions for investigation
P. 32-35; P. 44-49; P. 56-61 CH 4 Check It; CH 6 Create It	Engage in career planning to include a job search and job outlook research and evaluation	b. plan and manage activities to develop a solution or complete a project
P. 142, P. 148 CH 3 - Tech It Out; CH 11 Make Sense of It; CH 7 Tech It, CH 3 Tech It, CH 5 Make Sense of It	Gather data in order to make an informed decision; choosing the right bank, Choosing the best job opportunity, or taking a virtual tour of a potential college	c. collect and analyze data to identify solutions and/or make informed decisions
P. 98-102 CH 10 - Make Sense of It and Tech It CH 15 Tech It	Perform calculations for various retirement savings options and calculate the results at different interest rates.	d. use multiple processes and diverse perspectives to explore alternative solutions

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	Students read, research, respond in writing and through creative expression multiple issues related to technology and the practice of legal and ethical behavior. Assignments include:	5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students will:
P. 115-116; P. 131-134; P. 142-149 CH 11 - Right It; CH 12 Check It; CH 13 - Create It	Apply text concepts to articulate safe and effective use of online banking; develop a flyer addressing using credit wisely	a. advocate and practice safe, legal and responsible use of information and technology
CH 1-19 Tech It Out CH 15 - Tech It	Presenting a persuasive sales pitch for a budgeting and savings app	b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
P. 45-50; P 56-61 CH 6 Check It and Create It	Convey the importance of acquiring the needed education and training for a career and the importance of continuous learning in order to be marketable	c. demonstrate personal responsibility for lifelong learning
P. 131-134 CH 12 Check It and Create It	How to protect your private information and the importance of being diligent	d. exhibit leadership for digital citizenship

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	Students use a variety of technologies and systems to research, create and present their learning.	6. Technology Operations and Concepts Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will:
P. 89, P. 111-117, 122-130 Tech It Out CH 6, 8 CH 11 Check It, CH 12 Right It and Tech It	Understand and use various technologies to manage personal finances as well as explaining the role of technology in the financial services industry.	a. understand and use technology systems
P. 73; P. 126-130 Ch 12 Tech It, CH 13 Tech It, CH 16 Create It, CH 19 Tech It	Choosing the appropriate technology and applying it to the task.	b. select and use applications effectively and productively
P. 101, P. 115-117, P. 140-145; P. 187 CH 11 Make Sense of It and Right It, CH 13 Make Sense of It, CH 14 Make Sense of It, CH 16 Make Sense of It	Understanding whether the loan payment or investment returns calculated electronically are reasonably correct; use and evaluate online banking features	c. troubleshoot systems and applications
P. 8, P. 46-47, P. 73, P. 113-117 Tech It Out CH 1, 3, 5, 7 CH 3 Tech It, CH 4 Tech It, CH 6 Tech It, CH 7 Tech It, CH 11 Check It and Create It	Creating presentations, spreadsheets and charts; evaluating existing technologies and proposing new technologies	d. transfer current knowledge to learning new technologies