

CCTC - Common Career Technical Core Standards

Title:	Personal Finance for Teens		
ISBN:	978-1-626891-15-9		
Standard #	Text Correlation	Correlation Narrative	Standard
2	<p>CHs 1-19 Content Assessments:</p> <p>Define It: Vocabulary</p> <p>Right It: Writing</p> <p>Make Sense of It: Problem solving</p> <p>Check It: Critical thinking</p> <p>Create It: Creativity and innovation</p> <p>Tech It: Using technology</p>	<p>The knowledge and skills learned in this text help the student navigate the financial decisions they must make with regard to budgeting and managing their finances, earning and reporting income, saving and investing, using credit, banking, and protecting against risk.</p> <p>The student will follow written instructions to produce documents and present data based on real world scenarios. Students will read and understand implied messages to understand how the skills in each lesson might be applied in real life.</p> <p>Assignments include: vocabulary, math calculations, writing in response to a prompt, creative expression of ideas and using technology.</p>	<p>Apply appropriate academic and technical skills: Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.</p>

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4 (partial)	<p>CHs 1-19 Content CHs 1-19: Right It CH 15: Create It CH 2, 16, 19: Tech It CH 14: Tech It CH 3, 8, 15: Tech It CH 8: Create It</p>	<p>One of the most important and essential skills a person needs to succeed in life is effective and professional communication skills. In each chapter the student will write reflectively on a variety of personal finance issues. Students will demonstrate effective communication through a variety of assessments to include: various reflective and informational writing responses, timeline illustrations, spreadsheets and charts, a complaint letter and a thank-you note, presentations and a budget collage.</p>	<p>Communicate clearly, effectively and with reason: Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time.</p>
6	<p>CHs 1-19 Content</p>	<p>In each chapter, instruction and sample solutions are provided to guide the student, but in such a way as to encourage experimentation and inquiry toward a more efficient way to get to the same outcome. The student plans and produces a variety of writings, presentations, posters, a brochure, a commercial and advertisements to illustrate concepts learned in the text. Students research and apply online technology to solve problems.</p>	<p>Demonstrate creativity and innovation: Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization. They can consider unconventional ideas and suggestions as solutions to issues, tasks or problems, and they discern which ideas and suggestions will add greatest value. They seek new methods, practices and ideas from a variety of sources and seek to apply those ideas to their own workplace. They take action on their ideas and understand how to bring innovation to an organization.</p>

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8	CHs 1-19 Content CH 1-19: Create It, Make Sense of It, Check It	In each chapter, the student is presented with material that he/she must read, comprehend and apply to articulate a solution or opinion. Students will identify the task outcome and be able to troubleshoot and revise along the way, either individually or through group discussion and debate.	Utilize critical thinking to make sense of problems and persevere in solving them: Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem. They are aware of problems when they occur and take action quickly to address the problem. They thoughtfully investigate the root cause of the problem prior to introducing solutions. They carefully consider the options to solve the problem. Once a solution is agreed upon, they follow through to ensure the problem is solved, whether through their own actions or the actions of others.
11	CHs 1-19: Tech It Out CHs 1-19: Tech It	Students will understand the concepts and technologies used today by career-ready individuals to communicate and manage their personal finances. Through experimentation and inquiry, the student will apply alternative ways to respond to the assessment tasks assigned. Students look to the future with regard to how they will use technology in everyday life and what that technology will look like.	Use technology to enhance productivity: Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring and using new technology. They are proficient with ubiquitous technology applications. They understand the inherent risks -- personal and organizational -- of technology applications, and they take actions to prevent or mitigate these risks.