

## Common Core: College and Career Readiness Anchor Standards for Reading - Grades 6-12

Title: **Learn-by-Doing: Microsoft Excel 2013**

ISBN: 978-1-934422-77-9

#	Standard	Text Correlation	Correlation Narrative
<b>Key Ideas and Details</b>			
1	<i>Read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student is required to read, comprehend and draw conclusions as to the expectations of the end-product; student will also read and follow specific instructions. The written and performance assessments demonstrate mastery of reading and comprehension of text, as well as application of terms and skills.
2	<i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student will extrapolate the purpose and goal from the overview and demonstrate understanding of end-product expectations. The written and performance assessments demonstrate mastery of reading and comprehension of text, as well as application as terms and skills.
3	<i>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student will connect new skills presented in the text to previous skills learned, and apply those skills to step-by-step instructions; student will demonstrate skill building. The written and performance assessments demonstrate mastery of reading and comprehension of text, as well as application of terms and skills.

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<b>Craft and Structure</b>			
4	<i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student will demonstrate understanding of the terms and tools in order to mentally plan and complete the task assigned. The consistent delivery of text and graphics allows the student to visually map the information presented in order to understand and achieve success. The written and performance assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and skills.
5	<i>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In all of the lessons, the presentation of instruction is an ordered and cohesive combination of schemata, overview, new terms and tools, and instructions; student processes the instruction accordingly. The written and performance assessments are presented in the same consistent format and allow student to demonstrate mastery of reading and comprehension of text, as well as application of terms and skills.
6	<i>Assess how point of view or purpose shapes the content and style of a text.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, consistent order and style of text mirrors the effective approach of learn-by-doing. Student will interpret and apply the author's purpose to their own comprehension of the material. The written and performance assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and skills.

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<b>Integration of Knowledge and Ideas</b>			
7	<i>Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the instructions are mix of text and graphics; the student must read and understand the message. The written and performance assessments demonstrate mastery of reading and comprehension of text and graphics, as well as application of terms and skills.
8	<i>Deliniate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student is encouraged to experiment with multiple options based on text and graphical illustrations presented to complete the task. The written and performance assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and skills.
9	<i>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</i>	N/A	N/A
<b>Range of Reading and Level of Text Complexity</b>			
10	<i>Read and comprehend complex literary and informational texts independently and proficiently.</i>	Lessons: 1.1-1.6, 2.1-2.5, 3.1-3.4, 4.1-4.8, 5.1-5.6, 6.1-6.5 Instructor's Resource CD Units 1-6 Written Assessments	In each lesson, the student will read, comprehend and apply technical writing and graphical illustrations independently. The written and performance assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and skills.