

Common Core: College and Career Readiness Anchor Standards for Reading - Grades 6-12

Title: **The Google Docs Specialist**

ISBN: 978-1-626890-66-4

#	Standard	Text Correlation	Correlation Narrative
Key Ideas and Details			
1	<i>Read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student is required to read, comprehend and draw conclusions as to the expectations of the end-product; student will also read and follow specific instructions.
2	<i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student will extrapolate the purpose and goal from the overview and demonstrate understanding of end-product expectations.
3	<i>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student will connect new skills required for each task to previous skills learned, and apply those skills to step-by-step instructions; student will demonstrate skill building.

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Craft and Structure			
4	<i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student will demonstrate understanding of the terms and tools in order to mentally plan and complete the task assigned. The consistent delivery of text and graphics allows the student to visually map the information presented in order to understand and achieve success.
5	<i>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	In all of the projects, the presentation of instruction is an ordered and cohesive combination of schemata, overview and instructions; student processes the instruction accordingly.
6	<i>Assess how point of view or purpose shapes the content and style of a text.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, consistent order and style of text is used to guide the student to the expected end product. Student will interpret and apply the author's purpose to their own comprehension of the material.

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Integration of Knowledge and Ideas			
7	<i>Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the instructions are mix of text and graphics; the student must read and understand the message. The written and performance assessments demonstrate mastery of reading and comprehension of text and graphics, as well as application of terms and skills.
8	<i>Deliniate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student is encouraged to experiment with multiple options based on text and graphical illustrations presented to complete the task.
9	<i>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</i>	N/A	N/A
Range of Reading and Level of Text Complexity			
10	<i>Read and comprehend complex literary and informational texts independently and proficiently.</i>	Docs: Projects 1.1 - 1.15; Sheets: Projects 2.1 - 2.9; Slides: Projects 3.1 - 3.6; Forms: Projects 4.1 - 4.3; Drawings: Projects 5.1 - 5.4	For each project, the student will read, comprehend and apply technical writing and graphical illustrations independently.