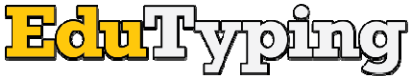
International Society for Technology in Education (ISTE)

TITLE: **EduTyping - Standard**



ISBN:

#	Standard	Text Correlation	Correlation Narrative
1	***Creativity and Innovation*** *Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:* *a. apply existing knowledge to generate new ideas, products, or processes* *b. create original works as a means of personal or group expression* *c. use models and simulations to explore complex systems and issues* *d. identify trends and forecast possibilities*	Unit 1, Lessons 1-22 Unit 2, Lessons 1-11 Unit 3, Lessons 1-4 Open Type feature Instructor Custom Lessons	Students use structured format in multiple lessons to plan and strategize ways to increase speed and acuracy. Updated, relevant content keeps students engaged in what they are typing. Spelling and grammar conventions are reinforced. Students prepare for timed, online testing.
2	***Communication and Collaboration*** *Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:* *a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media* *b. communicate information and ideas effectively to multiple audiences using a variety of media and formats* *c. develop cultural understanding and global awareness by engaging with learners of other cultures* *d. contribute to project teams to produce original works or solve problems*	Unit 1, Lessons 1-22 Unit 2, Lessons 1-11 Unit 3, Lessons 1-4 Open Type feature Instructor Custom Lessons	Teacher customized lessons provide an opportunity for students to submit their own writing samples; they can collaborate and/or compete for their writing to become the custom lesson. Open type feature allows for students to communicate effectively by developing their own content and using the technology to key their work. Students can compete for their work to become the instructor's custom timed writing.

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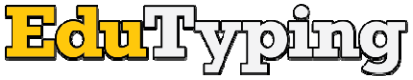

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3	***Research and Information Fluency*** *Students apply digital tools to gather, evaluate, and use information. Students:* *a. plan strategies to guide inquiry* *b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media* *c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks* *d. process data and report results*	Open Type feature Instructor Custom Lessons	Open Type feature typically has students writing and keying in response to a prompt. This may require information gathering by the student for writing development.
4	***Critical Thinking, Problem solving, and Decision Making*** *Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. Students:* *a. identify and define authentic problems and significant questions for investigation* *b. plan and manage activities to develop a solution or complete a project* *c. collect and analyze data to identify solutions and/or make informed decisions* *d. use multiple processes and diverse perspectives to explore alternative solutions*	Unit 1, Lessons 1-22 Unit 2, Lessons 1-11 Unit 3, Lessons 1-4 Open Type feature Instructor Custom Lessons	Problem Key Analyzer lets students focus on and strategize to conquer difficult strokes. Open Type feature, especially under a time constraint, requires planning and strategizing.

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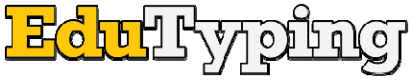

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5	***Digital Citizenship*** *Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:* *a. advocate and practice safe, legal and responsible use of information and technology* *b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity* *c. demonstrate personal responsibility for lifelong learning* *d. exhibit leadership for digital citizenship*	Unit 1, Lessons 1-22 Unit 2, Lessons 1-11 Unit 3, Lessons 1-4 Open Type feature Instructor Custom Lessons	Whether collaborating or working individually, student produce their own work, following the rules established in the classroom. Updated "In the News" and "Practice Library" articles focus on current events and keep students engaged in reading and keyboarding.
6	***Technology Operations and Concepts*** *Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:* *a. understand and use technology systems* *b. select and use applications effectively and productively* *c. troubleshoot systems and applications* *d. transfer current knowledge to learning new technologies*	Unit 1, Lessons 1-22 Unit 2, Lessons 1-11 Unit 3, Lessons 1-4 Open Type feature Instructor Custom Lessons	Students log in and complete assigned lessons using Edutyping software. Students follow directions and troubleshoot when necessary. Students increase WPM and accuracy scores with practice and technique improvement. Students use keyboarding skills for online standardized testing.