

## Common Core: College and Career Readiness Anchor Standards for Reading - Grades 6-12

Title: **Cyber Literacy for the Digital Age**

ISBN: 978-1-934422-64-9

#	Standard	Text Correlation	Correlation Narrative
<b>Key Ideas and Details</b>			
1	<i>Read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</i>	CH 1-16: Writing, objective question and hands-on assessments	Chapter assessments require that the student reads and understands the text, and responds in various formats to the assessment requirements, often referring to specific content. The assessments demonstrate mastery of reading and comprehension of text, as well as application of terms and content.
2	<i>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</i>	CH 1-16: Writing, objective question and hands-on assessments	Each chapter is dedicated to a specific new central idea, while making a connection to previous material. The student will gather information based on the central idea for the unit and respond to the instructions. The objective assessments require students to answer text dependent questions.
3	<i>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</i>	CH 1-16: Writing, objective question and hands-on assessments	The writing assessments in each chapter throughout the text encourage students to ask "why", and activate the thinking process to connect the concepts introduced in each unit. The consistent format of each chapter guides the student's reading comprehension of terms and content.

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<b>Craft and Structure</b>			
4	<i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</i>	CH 1-16	In each chapter, the student will demonstrate understanding of the content in order to mentally plan and complete the end-of-chapter assessments. The consistent delivery of text and graphics allows the student to visually map the information presented in order to understand and achieve success. The objective assessments require students to answer text dependent questions.
5	<i>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</i>	CH 1-16	In each chapter, the student will read business specific text in its appropriate context; draw connections, for example, of the vocabulary to the content; understand how the text structure (key terms, chapter openers, chapter content, assessments and activities) operate together. The assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and content.
6	<i>Assess how point of view or purpose shapes the content and style of a text.</i>	CH 1-16	In each chapter, consistent order and style of text allows students to read analytically in order to identify the validity of information contained in the text. Students will interpret and apply the author's purpose to their own comprehension of the material. The assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and content.

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<b>Integration of Knowledge and Ideas</b>			
7	<i>Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</i>	CH 1-16	In each chapter, the content is mix of text and graphics; the student must read and understand the message. The assessments accept a variety of formats. The assessments demonstrate mastery of reading and comprehension of text and graphics, as well as application of terms and content.
8	<i>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</i>	CH 1-16	In each assessment, the student is encouraged to experiment with multiple options based on text and graphical illustrations presented in the chapter to complete the task. The assessments demonstrate mastery of reading and comprehension of material, as well as application of terms and content.
9	<i>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</i>	CH 1: Cyber Citizen Survey CH 3: Dealing with Cyberbullying CH 7: Evaluating websites CH 9: Mobile Device Search	In addition to text content, students will be required to research material from several sources (Internet, other multimedia, interviews) and evaluate the credibility of those sources.
<b>Range of Reading and Level of Text Complexity</b>			
10	<i>Read and comprehend complex literary and informational texts independently and proficiently.</i>	CH 1-16	In each chapter, the student will read, comprehend and apply technical writing and graphical illustrations independently to the assessments and activities. The assessments demonstrate mastery of reading and comprehension of material, as well of application of terms and content.